



Reducing Postoperative Opioid Prescribing Protocol Prioritization

Directions: Each component of the guideline target is listed in the first column. Use the questions to help you prioritize your areas of interest. The goal is to identify 1-3 that will be the focus of your initiative efforts. Once you have completed the prioritization, use the worksheet below to develop an action plan.

Initiative Guideline	Determine Priority						Rank Priority (1-3)
Change opioid prescribing to be consistent with Michigan OPEN recommendations for targeted surgical procedures	Worth doing?	Yes	No	Measureable?	Yes	No	
	Improve outcomes?	Yes	No	Fits with facility/practice culture?	Yes	No	
Change approach to include patient counseling for addressing the following items: set expectations, set norms, non-opioid use, appropriate use, adverse effects, safe disposal	Worth doing?	Yes	No	Measureable?	Yes	No	
	Improve outcomes?	Yes	No	Fits with facility/practice culture?	Yes	No	
Add specific recommendations for non-opioid use to discharge templates	Worth doing?	Yes	No	Measureable?	Yes	No	
	Improve outcomes?	Yes	No	Fits with facility/practice culture?	Yes	No	

Reducing Postoperative Opioid Prescribing Action Planning Worksheet

Intervention 1: _____

1. Identify characteristics about your practice that will either help or hinder your ability to implement this intervention (barriers/facilitators).

2. Who do you need to engage and what are their roles?

3. Initial tasks to get started (first steps/strategies needed to reach aim/desired outcome).

4. How will you determine success? Your goal(s) for success should answer the question, "What do you want to accomplish?" Well written goals should be S.M.A.R.T.: **S – Specific ; M – Measurable ; A – Achievable ; R – Realistic ; T – Time-based**; Write your goal(s) in the space below

Goal 1:

Goal 2 (if applicable):

Goal 3 (if applicable):

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Intervention 2: _____

1. Identify characteristics about your practice that will either help or hinder your ability to implement this intervention (barriers/facilitators).

2. Who do you need to engage and what are their roles?

3. Initial tasks to get started (first steps/strategies needed to reach aim/desired outcome).

4. How will you determine success? Your goal(s) for success should answer the question, "What do you want to accomplish?" Well written goals should be S.M.A.R.T.: **S – Specific ; M – Measurable ; A – Achievable ; R – Realistic ; T – Time-based**; Write your goal(s) in the space below

Goal 1:

Goal 2 (if applicable):

Goal 3 (if applicable):

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Intervention 3: _____

1. Identify characteristics about your practice that will either help or hinder your ability to implement this intervention (barriers/facilitators).

2. Who do you need to engage and what are their roles?

3. Initial tasks to get started (first steps/strategies needed to reach aim/desired outcome).

4. How will you determine success? Your goal(s) for success should answer the question, "What do you want to accomplish?" Well written goals should be S.M.A.R.T.: **S – Specific ; M – Measurable ; A – Achievable ; R – Realistic ; T – Time-based**; Write your goal(s) in the space below

Goal 1:

Goal 2 (if applicable):

Goal 3 (if applicable):

Definitions

Determine Priority: Answering these questions will help you determine an activities priority and if a particular activity is worth doing

Aim/Desired Outcome: This is what you're hoping to achieve by accomplishing your plan or your goal.

Characteristics about your practice that will help or hinder your ability to implement: These are problems, attitudes, and challenges that you should think about and address to achieve success (barriers) or resources in-hand (facilitators). These could include people, time, materials, and know-how that already exist within your program and could be used to accomplish your tasks. This is an opportunity to identify resources that are needed in order to accomplish your tasks.

Determination of Success – How will the team know if the aim is achieved? - This is a simple way of keeping track of progress toward an aim/desired outcome. It should be easily tracked, and commonly understood. It data should be regularly checked to avoid wasting time on strategies that do not achieve your aim/desired outcome. Successful programs check in on average of every two weeks. For example, if you have a goal of increasing physical activity you need to:

- 1) Understand how many minutes of physical activity is currently happening on average throughout the program
- 2) Introduce your task/strategy for achieving your increased minutes of physical activity
- 3) Re-measure the amount of time of physical activity occurring in the program after your strategy has been rolled out
- 4) If your goal has not been reached, try a new strategy